European Quality Assurance Register for Higher Education

Strategy 2018 – 2022

EQAR Members' Dialogue

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1. BACKGROUND

- 48 governments participate in the Bologna Process

- common goal is realising the European Higher Education Area (EHEA)

- by promoting mobility and facilitating cooperation

- through:

  - A harmonised educational landscape based on the three cycle-structure

  - Agreed principles for the recognition of qualifications

  - Robust internal and external quality assurance based on ESG

2. EQAR's ROLE

- Established as part of the Bologna Process as a public-interest organisation to establish and manage the EHEA's Register of agencies, that are substantially compliant with ESG

- thus a modest and specific role, but not unimportant, because of:
  - trust in/between countries
  - trust in/between agencies
  - trust in/between H.E.-institutions

3. WHAT HAVE WE ACCOMPLISHED?

- 38 out of 48 EHEA-signatories are members of EQAR

- Per June 2017: 47 registered agencies (out of estimated 92 agencies in Europe) from 25 countries

- 13 countries recognise EQAR-registered agencies as evaluators for external QA

- 10 countries recognise EQAR-registered agencies as evaluators, if they comply with national framework

4. STRATEGIC GOALS

1) Improve transparency and information

- Keep the Register up-to-date through the Register Committee
- Develop and maintain a database of external QA results
- Publish information and analysis

2) Strengthen international trust and recognition

- Maintain public knowledge base on legal frameworks for external QA and cross-border recognition
- Encourage EHEA governments to use the register to recognise external QA-results
- Support (automatic) recognition of qualifications

4. STRATEGIC GOALS (ctd)

3) Develop EQAR's organisation

- Explain the specific role and importance of EQAR

- Expand the membership

  - Organise the Members' Dialogue as a high-quality event

  - Maintain the active dialogue and communication with ENQA and the other founding members of EQAR